

Scoring Rubric Draft

Q Youth Resources' Scholarship applications are evaluated by our Selection Committee on the following criteria: **Completion of all required sections, Personal Statement, Work/Volunteer/Extracurricular experience, Interests/Accomplishments, Challenges, Goals.**

	4-5 Points	2-3 Points	0-1 Points
Completion	The application is completed. Long-form answers demonstrate that the applicant has taken due care to give the committee all of the information needed for a selection decision.	The application is completed. Long-form answers only provide a minimum of information about the applicant.	The application is only partially completed.
Personal Statement	The applicant has provided a full picture of their personality, values, what makes them unique, and their connection to the LGBTQ community. The selection committee is able to see a clear vision of who the applicant is.	The applicant has provided information about their life, their connection to the LGBTQ community, and a general sense of what makes them unique.	The applicant has provided little to no information about their life, their connection to the LGBTQ community, or what makes them unique.
Experience	The applicant included examples of work/volunteer/extracurricular experience <u>and</u> demonstrated that they had a significant impact on their community or workplace through their level of involvement.	The applicant included some examples of work/volunteer/extracurricular experience.	The applicant included no examples of work/volunteer/extracurricular experience.

Interests/Accomplishments	The applicant shared one or more interests or achievements that provided a very clear impression of their commitment, initiative, and/or passion.	The applicant shared one or more interests or achievements that allowed the committee to gain a general sense of their commitment, initiative, and/or passion.	The applicant shared little to no information to allow the committee to gain a sense of their commitment, initiative, and/or passion.
Challenges	The applicant shared one or more challenges that allowed the committee to gain a clear picture of the challenges they are experiencing	The applicant shared one or more challenges that allowed the committee to gain a general sense of the challenges they are experiencing	The applicant stated no clear challenges.
Goals	The applicant clearly states and describes their goals for the future. They clearly demonstrate how their education will help them achieve these goals.	The applicant generally states their goals for the future. They demonstrate some ambition or passion, but may not indicate how their education will help them on the path to their goals.	The applicant does not clearly state their goals for the future. They do not indicate how their education will help them meet their goals.